

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

Hairstyling Diploma Program

COURSE TITLE: Color and Lighten Hair 1

CODE NO. : HSP 148 **SEMESTER:** 1

PROGRAM: Hairstyling Program

AUTHOR: Debbie Dunseath

DATE: June 2016 **PREVIOUS OUTLINE DATED:** June 2013

APPROVED: 'Angelique Lemay' June/16

	<hr/>	DEAN	<hr/>	DATE
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TOTAL CREDITS: 7 credits

PREREQUISITE(S):

HOURS/WEEK: 135 hours- 17 weeks

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For additional information, please contact Angelique Lemay, Dean
School of Community Services, Interdisciplinary Studies, Curriculum & Faculty
Enrichment

(705) 759-2554, Ext. 2737

I. COURSE DESCRIPTION:

This course has been designed to provide the necessary knowledge in theory and practical skill to develop and enable the student to successfully complete a virgin color and a retouch color service using a variety of methods of products and application techniques.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Explain the principles and inter-relationship between colours.**Potential Elements of the Performance:**

- Explain the law of colour
- Identify the primary, secondary and tertiary colours on the colour wheel
- Identify the neutral positioning on the colour wheel
- Explain the Level System of colour identification
- Identify the underlying pigment of each level of colour
- Identify tonal values within colours
- Describe the results when adding warm tones to formulas

2. Explain the composition and chemical action of products used to alter hair colour.**Potential Elements of the Performance:**

- Identify the layers of the hair being affected by coloring or lightening products
- Identify non-oxidative colour products
- Explain the effects of non-oxidative colour products on the hair structure
- Identify the physical changes that occur during processing
- Identify oxidative colour products
- Explain the effects of oxidative colour products on the hair structure
- Identify the physical changes that occur during processing

3. Differentiate among all categories of colour and lightening products.**Potential Elements of the Performance:**

- Categorize each of the colour products as non-oxidative or oxidative
- Identify the features and benefits of products
- Explain the purpose of using varying products
- Describe the application procedure
- Relate the chemical and physical changes that occur to the hair structure
- Describe the limitations of performance of each category

4. **Describe and apply the methods and procedural steps for a retouch application.**

Potential Elements of the Performance:

- Identify colour fading using colour charts and client records
- Section hair in preparation for application
- Locate line of demarcation to establish time frame of previous service
- Apply formulated product to new growth without overlapping previously colored hair
- Cross check for consistent product placement and coverage
- Time processing following manufacturer's specifications
- Strand test during process for colour development using visual inspection technique

5. **Demonstrate procedural steps for coloring virgin hair darker.**

Potential Elements of the Performance:

- Section hair to prepare for application of product
- Apply formulated product to entire strands of hair from scalp to ends
- Cross check for consistent product placement and coverage
- Time process following manufacturer's specifications
- Strand test for colour processing and completion

III. TOPICS:

1. Theory of Color
2. Categories of Color Products
3. Analysis of Levels and Tones
4. Basic Application Techniques
5. Safety Precautions

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Milady Textbook
Milady Theory Workbook
Milady Practical Workbook
Pivot Point Textbook
Pivot Point Study Guide
Pens, paper, binder
Kit tools and implements

V. EVALUATION PROCESS/GRADING SYSTEM:

V. EVALUATION PROCESS/GRADING SYSTEM:

Theory Evaluation

Theory	70%
Assignments	30%

Practical Evaluation

Practical Application	70%
Professionalism/Attendance	30%

Students must achieve a minimum of 50% in each component to pass the course and meet Ministry and program standards.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a	

	student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. All missed hours of theory and practical will need to be made up prior to the end of each semester.

It is the departmental policy that once the classroom door has been closed during a test, quiz or exam, no late arrivers will not be granted admission to the room.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.